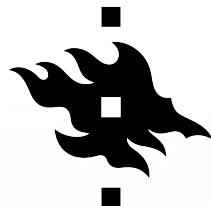


# LINGUISTIC ENVIRONMENTS IN CHANGE: THE IMPACT OF ELF

ANNA MAURANEN

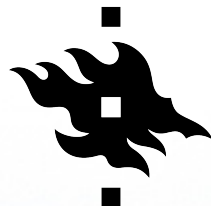
UNIVERSITY OF TOKYO 30 JANUARY 2019



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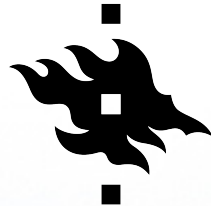
# THE MOBILE GLOBAL WORLD

- The rich world: business, academia, entertainment
- The poor world: emigration, immigration, asylum seeking
- Digital communication devices in everyone's pocket
  - > mobility and mobile communication permeate our lives
  - > Language mixing, multilingual practices
- English as the first **global** lingua franca
- **Mobility as a paradigm shift** in social sciences (Sheller & Urry 2006)



# LANGUAGE RESPONDS TO SOCIETAL CHANGE

- Language contact a key factor in language change
- Periods of rapid social change and large-scale mobility associated with accelerated language change.
- Both relevant to English as a Lingua Franca

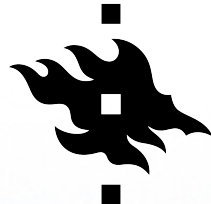


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# ENGLISH AS A GLOBAL LINGUA FRANCA:

## WHAT HAPPENS TO A LANGUAGE WHICH

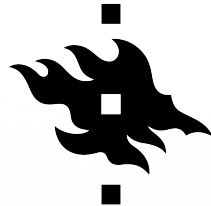
- spreads around the globe and gets into contact with virtually all other languages in the world?
- the vast majority of its speakers use it as an L2, and a minority as their L1?
- a large number of its speakers are highly mobile and in constant contact with speakers of a wide range of L2 varieties?



# WILL ENGLISH LEAD TO HOMOGENEITY? (1)

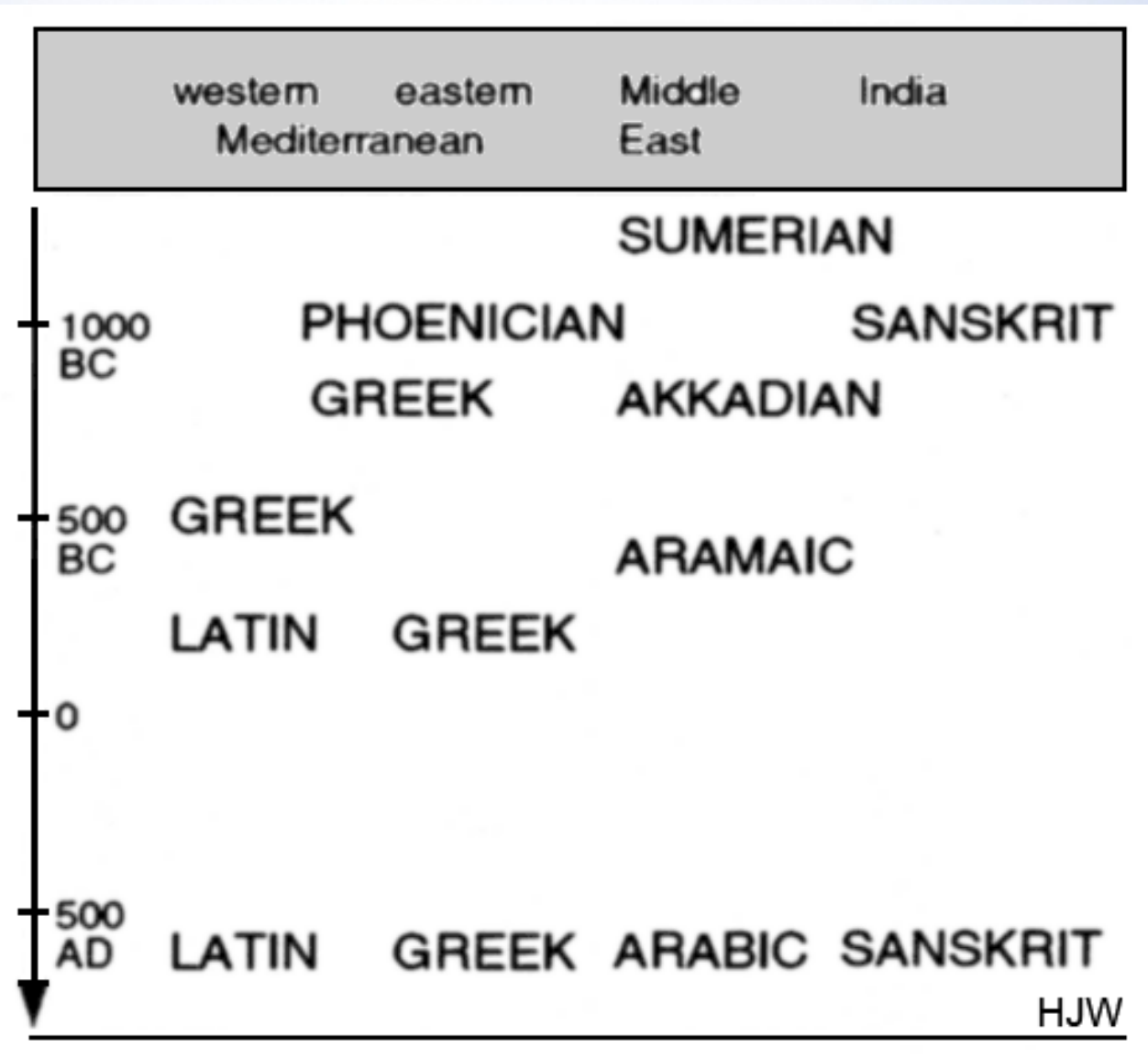
English is not the first lingua franca...

...and not likely to be the last



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Major  
lingua  
francas  
in  
history



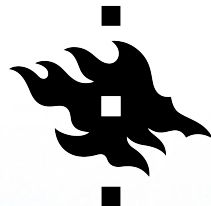
# WILL ENGLISH LEAD TO HOMOGENEITY? (2)

Languages do not just unite...

... they also separate:

no other mammalian species  
than humans has spread around the globe  
maintaining genetic homogeneity

but at the same time unable to communicate with most others of the  
same species

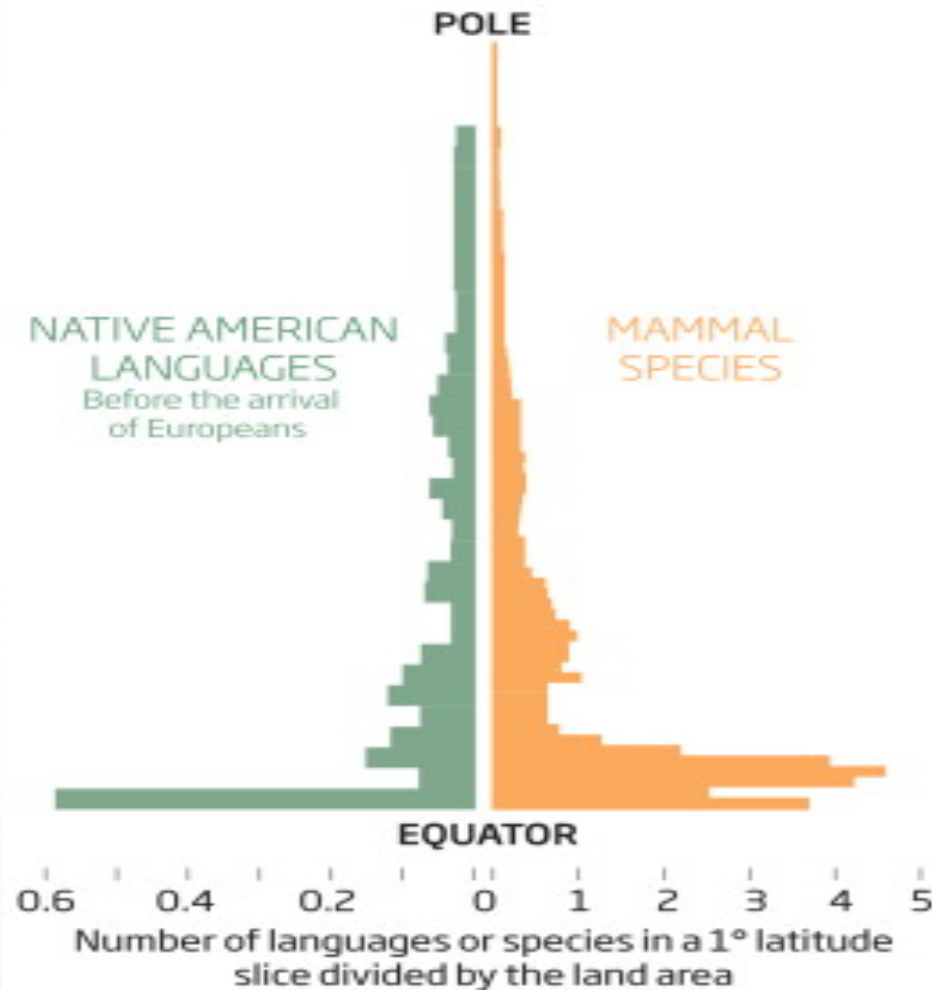


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## Equatorial chatter

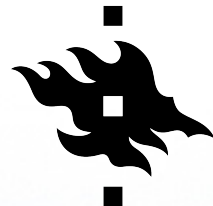
Languages seem to follow Rapoport's rule, which holds that species richness is greatest at the equator and declines towards the poles, as this chart for North America shows



SOURCE: PACEL, M. 2008. HUMAN LANGUAGE AS A CULTURALLY TRANSMITTED REPLICATOR.

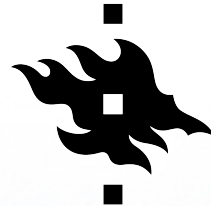


- Quite unlikely that homogeneity would take over human language
- Lingua francas are needed for communicating across the diversity



# WHAT IS ENGLISH AS A LINGUA FRANCA (ELF)?

- ELF is **second language use (SLU)**
- Distinct from learner language (LL) or SLA
- And distinct from L1 English (ENL)

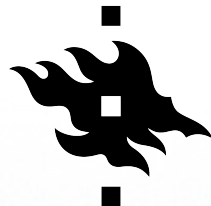


- ELF much like dialect contact:  
speakers of mutually comprehensible varieties
- The ‘varieties’, lects, (Finglish, Swenglish, Chinglish, Dungleish...)

result from **parallel** cross-linguistic influence

➤ ‘**similects**’ (parallel lects)

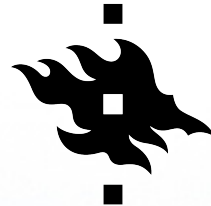
- similects are parallel idiolects of speakers of a particular language background  
in another language they have all learned



Similects arise through L2 learning, but manifest themselves in use  
ELF 'lects' are not dialects,  
< dialects develop in interaction in (local) communities

Similects remain first-generation hybrids

- Do not diversify, change, develop dialects and sociolects...
- Embody language contact in individuals

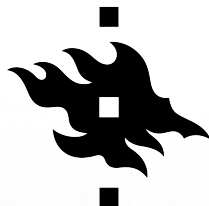


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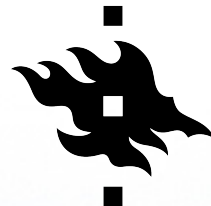
Individuals are sites of  
language contact;  
Similects  $\approx$  parallel idiolects



Similects arise through L2 learning, but manifest themselves in use  
ELF 'lects' are not dialects,  
< dialects develop in interaction in (local) communities

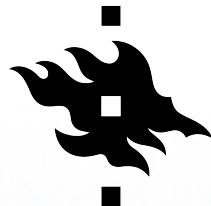
Similects remain first-generation hybrids

- Do not diversify, change, develop dialects and sociolects...
- Embody language contact in individuals
- -> **ELF is a second-order contact between similects**  
(including varieties and dialects of Englishes as L1)



# THE CONCEPT OF ELF: COMPLEXITY

- ELF is complex in two senses:
  - (1) complicated (as a ‘hybrid’ language)
  - (2) a complex, dynamic system (multiple contact between similects)
- heterogeneous and variable, also unstable (‘fluid’)
- However, this is true of language overall
  
- ELF tends to increase variability in English
  
- This variability makes it more ‘diffuse’ (cf. LePage & Tabouret-Keller), and thus contrasts with the ‘focused’ nature of English as a national variety in countries like the UK and the US.

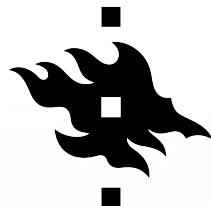




# DATA FROM ELF CORPORA AT HELSINKI UNIVERSITY

**ELFA:** English as a Lingua Franca in Academic Settings

**WrELFA:** Written English as a Lingua Franca in  
Academic Settings



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# THREE PERSPECTIVES

- Macro social
  - Cognitive
- Micro social



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# PROCESSES OF CHANGE

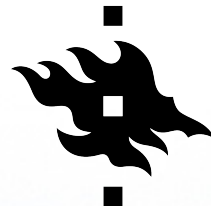
COGNITIVE <-> MICRO-SOCIAL <-> MACRO-SOCIAL

Through the processes of **APPROXIMATION** and **FIXING** :

*Approximation* paves the way by opening up deep-rooted conventions;  
(*put an end to it - > put the end on it*)

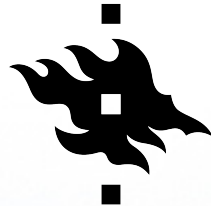
*Fixing* settles for new preferences  
(*let me say some words about it*)

Diffused through interactions



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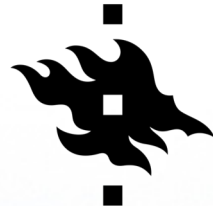
# MACRO-SOCIAL PERSPECTIVE: LANGUAGE



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# GROWING VARIABILITY THROUGH THE PROCESS OF APPROXIMATION

*Approximation* – rough equivalents of target elements recognizable on the basis of function, form, or meaning



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# APPROXIMATION TOWARDS COMPLEXIFICATION

- **Morphological approximation and ‘overproductivity’**

## SPOKEN

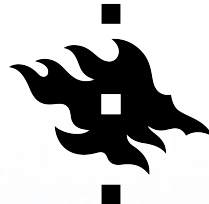
*we always must **intervent** er and ask about alcohol is it it's not a matter of what we believe*

*[it's here it says] E was always **combinated** with </S7>*

## WRITTEN

that's the window when Mecp2 is dramatically **upregulated** in the brain.

the number of dated landslides throughout the world increased **severalfold** and introduction of modern dating methods



- **Variable expressions for the same meaning**

**WRITTEN**

*On the opposite, according to previous studies, AC can act as reaction site,*

*Opposite of some other studies,*

*In contrary to previous investigations on the topic,*

*...higher channel gradients, coarser sediments and **contrary**, pool-riffles had greater width/depth ratios*





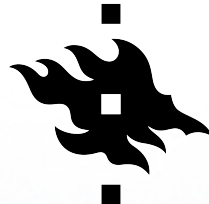
# SIMPLIFICATION MACRO-SOCIAL PERSPECTIVE

Sociolinguistic research suggests the consequence of extensive contact is simplification.

Trudgill (2011): (1) language contact and (2) adult SLA conducive to overall simplification.

Kusters (2003) looked at several language groups in a variety of sociolinguistic circumstances:

languages used as lingua francas are more amenable to simplification than those spoken in closed speech communities (cf. Milroy & Milroy (1985))



# APPROXIMATION TOWARDS SIMPLIFICATION

- **Regularisation of morphology**

Irregular and exceptional forms get proportionally rarer

## SPOKEN

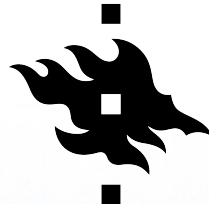
### Verbs

*the petition that i have just er **showed** you*

*maybe these countries have **losed** they have...*

### Nouns uncountable -> countable

*each sovereign state makes **cooperations** with each other and keeps their own **independencies***



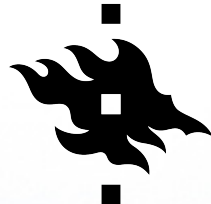
# APPROXIMATION TOWARDS SIMPLIFICATION

## WRITTEN

*... improved the toughness and **stabilities**, but also show higher proton conductivity...*

*There are **evidences** that WBV training improves strength and power the blend membranes were studied **in details**, which were considered to be suitable for PEMs materials*

It **striked** me that the few summaries I checked were very unstructured and short, unlike most summaries I see.



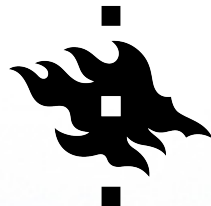
## WRITTEN

- **Syntactic shortcuts**

*After reported first by Wainright et al. in 1995 [4], the application of PA-PBI has been extensively studied*

*...however the flight time was generally much longer that of direct transfer.*

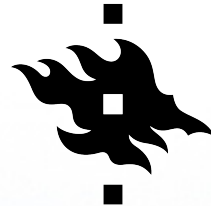
*This complication provokes that the spillage factor be generally scaled from accurate calculations only made for some particular cases.*



# FIXING

*Fixing* – the counterpart of approximation

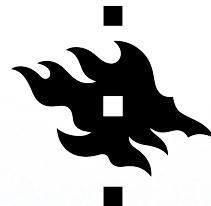
settling on a preferred expression for a given meaning



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# FIXING ON A PREFERRED PATTERN

... were evaluated as stage "1",	on the opposite, high occurrence	Sci17.txt	358	1
...ly broken by the valley, and,	on the opposite side, the flat	Sci20.txt	361	1
... during high-magnitude floods.	On the opposite, boulders with	Sci22.txt	363	1
... fluviially dominated channels.	On the opposite, relatively lar	Sci22.txt	363	2
... on recently prevails (Fig. 5).	On the opposite, the most downs	Sci22.txt	363	3
... in area than other groups and	on the opposite, very poor depe	Sci23.txt	364	1
... form: $W=3.228A^{0.20}$ ( $R^2=0.49$ ).	On the opposite, bankfull depth	Sci23.txt	364	2
... with steeper resulted trend and	on the opposite, lower calculat	Sci23.txt	364	3
... (Iivera-Utrilla et al., 2011).	On the opposite , according to	Sci39.txt	380	1
... es and the new martyrs stood	on the opposite side of the mar	SSH41.txt	460	1





## Concordance Results 2:

Concordance Hits 21

Hit	KWIC	File
1	their fermionic superpartners, so to say, and vice versa. The	BDIS_TRF19 copy.txt 18 1
2	nhagen and Paris, and in doing so to say something about their	B11A copy.txt 102 1
3	ased on love and cohabitation (so to say, based on the fact	SSH62.txt 481 1
4	egal marriage itself has been, so to say, "emptied" of its pre	SSH62.txt 481 2
5	different legal ways for the, so to say, "institutionalisatio	SSH62.txt 481 3
6	These Laws usually establish, so to say, "non-marital" impedi	SSH62.txt 481 4
7	onclusion is that from this -- so to say -- functional perspec	SSH62.txt 481 5
8	anus takes from Statilius are, so to say, 'rare' words, with t	SSH65.txt 484 1
9	pear at the end, after some -- so to say -- less regular or le	SSH65.txt 484 2
10	cept of sa-dpyad , that is -- so to say -- the traditional Ti	UDEFS18A copy.txt 516 1
11	happen isn't in my toolbox, so to speak. So if you don'	BDIS_TRF02 copy.txt 1 1
12	hey perturb with their fingers so to speak -- which make real	BDIS_TRF05 copy.txt 4 1
13	have a light shone on it, so to speak, the better off for	BDIS_TRF05 copy.txt 4 2
14	he is the Gauss of physics so to speak. 'T	B01C copy.txt 28 1
15	not an octave but a nonave , so to speak. Meanwhile I alw	B03F copy.txt 43 1
16	after "stumbling upon myself", so to speak. Reference	B06G copy.txt 68 1
17	arkey's intellectual opponent, so to speak, was Owen Jones who	B12G copy.txt 116 1
18	ence be put on the backburner, so to speak. So what has thi	B26B copy.txt 223 1
19	relationship with the church, so to speak. They hammered the	SSH58.txt 477 1
20	coherent -- in its own right, so to speak. Still, during the	SSH68.txt 487 1
21	rn. The performance reiterates so to speak the painting on the	SSH70.txt 489 1



## Concordance Results 1:

Concordance Hits 10

Hit	KWIC	File
1	their fermionic superpartners, <b>so to say</b> , and vice versa. The	BDIS_TRF19 copy.txt 18 1
2	nhagen and Paris, and in doing <b>so to say</b> something about their	B11A copy.txt 102 1
3	ased on love and cohabitation ( <b>so to say</b> , based on the fact	SSH62.txt 481 1
4	egal marriage itself has been, <b>so to say</b> , "emptied" of its pre	SSH62.txt 481 2
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6	These Laws usually establish, <b>so to say</b> , "non-marital" impedi	SSH62.txt 481 4
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8	anus takes from Statilius are, <b>so to say</b> , 'rare' words, with t	SSH65.txt 484 1
9	pear at the end, after some -- <b>so to say</b> -- less regular or le	SSH65.txt 484 2
10	cept of sa-dpyad , that is -- <b>so to say</b> -- the traditional Ti	UDEFS18A copy.txt 516 1

# LEXICAL SIMPLIFICATION?

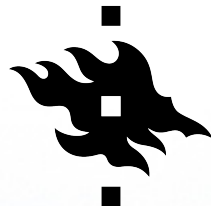
Unlike structural simplification, little is being said about [lexical simplification](#). since lexis travels fast, it could just add to the lexical stores of languages in contact.

Lexical simplification observed in learner language

usual explanation: ‘imperfect learning’ of the L2

and in translations

usual explanation: ‘interference from source language’ into the L1

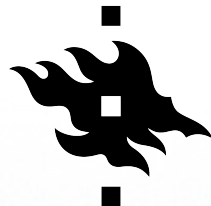


Unlike structural simplification, little is being said about lexical simplification. since lexis travels fast, it could just add to the lexical stores of languages in contact. But different from a cognitive viewpoint?

Lexical simplification observed in **learner language**

usual explanation: ‘imperfect learning’ of the **L2**  
and in **translations**.

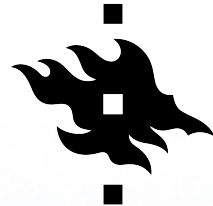
usual explanation: ‘interference from source language’ into the **L1**



Zipf (1935): the most frequent lexis accounts for a considerable part of any text mass

The Brown corpus: 135 most frequent words account for 50% of the data

ELFA: 44 most frequent words account for 50% of the data



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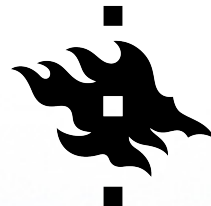
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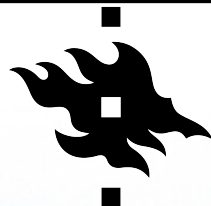
But: mode and genre differences?

- the Brown corpus has a number of genres, and is essentially written
- ELFA is academic spoken
- So what about MICASE - academic (American) English speech?



# SHARES OF THE MOST FREQUENT WORDS IN ELFA AND MICASE

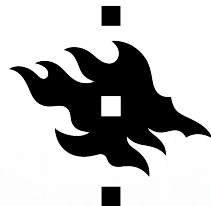
Words	ELFA (ELF)	MICASE (ENL)
	%	
Top 44	50.5	
Top 58		50.0
Top 200	68.7	68.0



MICASE more similar to ELFA than to Brown

- > Speech radically different from writing (cf Biber 2009; Dabrowska 2019)
- Even so, a notable difference remains between ELFA and MICASE
- > Therefore, we must conclude that

ELF leads to some lexical simplification.



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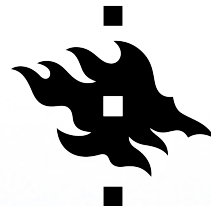
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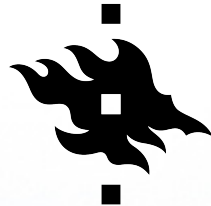
ELF leads to some lexical simplification.

- However, this levels out at **200**-word rank (still very high)
- ->thus, **heavy clustering among the very top frequency words only**

The average person's  
vocabulary size  
From 20,000-35,000w  
upwards

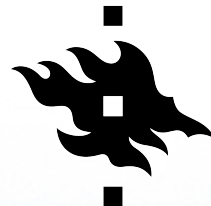


# COGNITIVE PERSPECTIVE: THE INDIVIDUAL



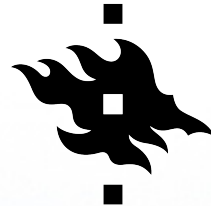
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If two competing systems are active in a speaker's repertoire,  
a reasonable assumption could be that the best entrenched parts of each are likely  
to become more salient.



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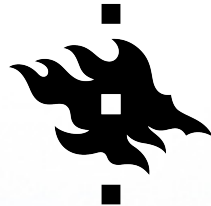
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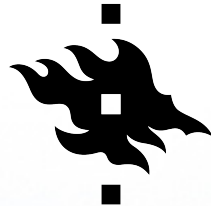
If two competing systems are active in a speaker's repertoire, a reasonable assumption could be that **the best entrenched parts of each are likely to become more salient.**

In productive cognitive terms, one of the consequences of language contact could account for the **relative overrepresentation of the most frequent lexis** of the language that is currently being used.



Second or additional languages tend to be more weakly entrenched than the first

-> processing should be **fuzzier** and manifest more **approximations** of target items.

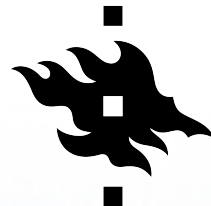


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# APPROXIMATE MULTI-WORD UNITS OF MEANING

- ...to er throw some lights in female deputies
- ...talking of a process and the same way around but i think
- ...conflicts which is happens well right next doors
- ... small children who one of those days could be the grown ups

- **Approximation in MWUs**: overall shape, meaning and key elements intact
- > less salient elements loosen up





# MECHANISMS CAN BE SIMILAR TO HISTORICAL CHANGE

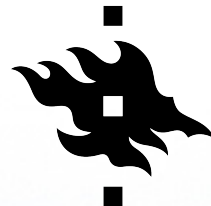
## **Blend:**

...in fact **behind the lines** you could very well read that

(< between the lines + behind the scenes)

## **Back-formation:**

bed sediments of headwater channels of Appalachian Mountains are strongly *predisposed* by an ultra-fine-scale dynamic equilibrium with bedrock erodibility (...variance in resistance of individual geological units was recognised as one of the downstream coarsening *predisposition*.)



# SPEAKER AND HEARER PROCESSES

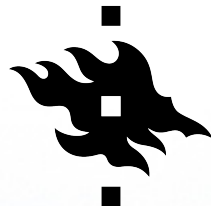
**Speakers** tend to economise on their effort in expression given the constraints of working memory,

-> individuals settle on certain preferred expressions for given meanings

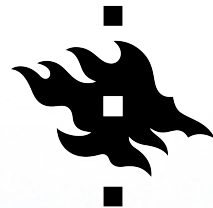
**Hearers:** weak entrenchment applies to the hearer too - approximate forms may not be harder to understand than precise forms,

a typical ELF hearer is not precisely attuned to Standard English but likely to rely on fairly fuzzy processing for sense-making

Such **matching of cognitive processes** is collaborative activity -> interactional consequences: **acceptance of approximate forms in interaction.**



# MICRO-SOCIAL PERSPECTIVE: INTERACTION



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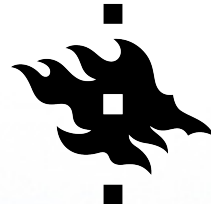
# INTERACTION – COGNITION INTERFACE

Interaction is crucial to cognitive processing on account of

the fundamental altercentric orientation of the brain  
(cf. Meltzoff & Brooks 2007; Bråten 2007; Hari 2007; 2016),

the recency effect (Christiansen & Chater 2016),

the priming effect (Pickering & Garrod 2017).



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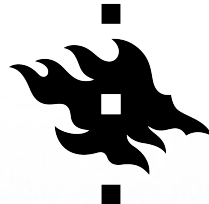
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(cf. Meltzoff & Brooks 2007; Bråten 2007; Hari 2007; 2016),

the recency effect (Christiansen & Chater 2016),

the priming effect (Pickering & Garrod 2017).

Other humans are the most important environment for the brain (Hari 2007; 2016)



**Interaction:** resources speakers draw on to achieve mutual comprehension

**Explicitation** tendency in ELF

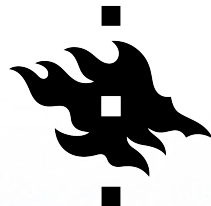
E.g. in negotiating topics,

**fronting** (‘left dislocation’) particularly common

*wealthy people they* are opposed to this monopoly insurance system

or **tails** (‘right dislocation’)

*this* is our greatest problem the *the regional tensions*

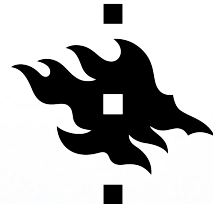


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## Rephrasing

... because of **the poor nutrition level** **this poor diet** the whole standard of living was poor...

... I wouldn't say that he was against it was just **a question** **a matter** of the time...





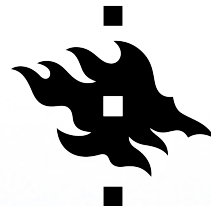
# DIFFUSION AND ACCOMMODATION

Innovations do not diffuse without interacting individuals

Accounts of language change implicate **accommodation** as a key mechanism

Croft 2000: a response to speakers from outside one's own community.

Speakers compensate for the lack of common ground by adjusting their speech, e.g. by elaborating content or simplifying grammar (Giles & Smith 1979).



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# DIFFUSION AND ACCOMMODATION

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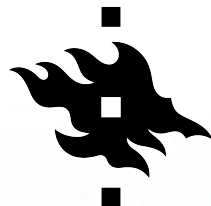
Accounts of language change implicate **accommodation**. Also involved in mechanism

Croft 2000: a response to speakers from outside one's

Speakers compensate for the lack of common ground, e.g. by elaborating content or simplifying grammar. **alignment** (interaction) and **priming** (interaction-cognition interface),

Accommodation theory (Giles 1973; Gallois, Ogea, & Giles 1992) is a pervasive feature in social interaction: Meltzoff & Brooks

The **duplication of the action patterns, mannerisms, and gestures others use** is part of the fabric of human communication. It runs in the background and fosters emotional cohesion in everyday interactions, oftentimes outside explicit awareness. (Meltzoff & Brooks 2007: 152)



# CROSS-LINGUISTIC PRIMING

Cross-linguistic (‘between-language’) priming found in many studies.

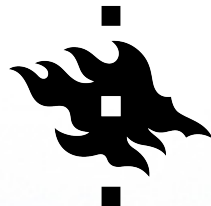
Often structural,

Can be persistent,

Shares many properties with within-language priming.

So long as a speaker of one language can understand some utterances in a second language, those utterances might influence his or her native language (Pickering & Garrod 2017)

=> no absolute, vital difference between what are traditionally conceived of as languages – separate, distinct, with clearly demarcated boundaries.



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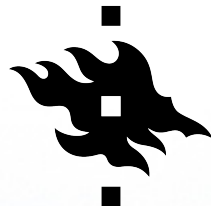
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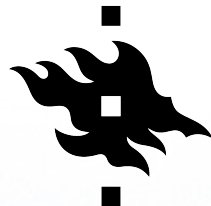
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If primed, speakers can accept and use what they have previously regarded as ungrammatical in their L1



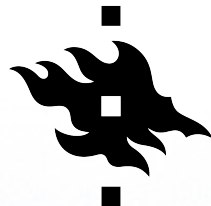
# PRIMING IN INTERACTION-AND PROCESSING

**S1:** [yeah] from time to time I think er it kind of er , first this law for that you can **registrate** your er how you say your (S5: sort of partnership) partnership er I think er you cannot argue for too much in in in Finland you have to , go li- by [steps] (S5:[(it was)]) yeah (S5: yes) with small steps so [that you can]

S5: [was it] in this , er

S1: it was [together]

**S5:** [this spring] , spring 2002 was it 2001 (S1:mhm) that it became possible in Finland that you can **register** you can't [get] (NS2: [ah]) married and you can't you can **register** yourself , to be partners [with]





S1: ...you can **registrate** your er how you say your...

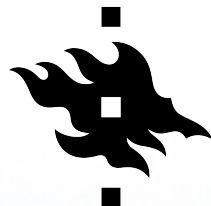
S5: ... you can **register** you can't get married and you can't you can **register** yourself ...

S5: ... very much against **this, er registration thing** because ...

S3: ... between **registration** and marriage so

S5: ... got the right to **registrate** so I suppose in another ten years ...

S1: ... er getting re- **registrated** was were kept together but then ...





Back-formation  
<= *registration*?

S1: ...you can **registrate** your er how you say your...

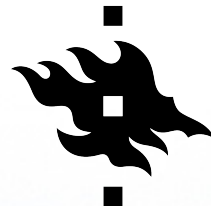
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Blocking: *register* is what  
I've learned

S1: ...you can **registrate** your er how you say your...

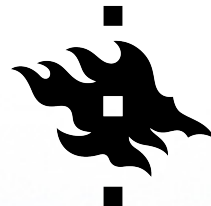
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Uncertainty: safe option

S1: ...you can **registrate** your er how you say your...

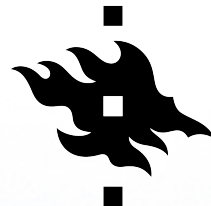
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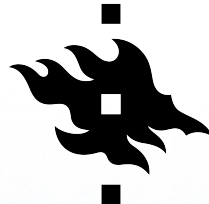
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Reinforcing



S1: ...you can **registrate** your er how you say your...

S5: ... you can **register** you can't get married and you can't you c  
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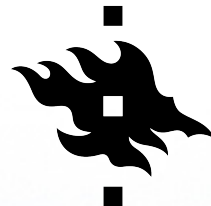
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Primed!



S1: ...you can **registrate** your er how you say your...

S5: ... you can **register** you can't get married and you can't  
yourself ...

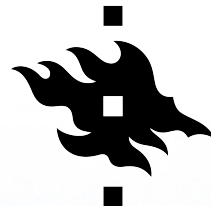
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S1: ... er getting **re-registered** was were kept together but then ...

Confirming -  
reinforcing!



One-off event (individual coinage)

Or encountered before?

Google search:

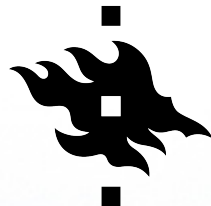
About 46 600 000 hits for *registrate*

About 700 000 000 for *register*

*registrate* represents 6.7% of *register*'s frequency

⇒ Far more likely to encounter *register* than *registrate*

Well-established frequency effects would seem to suggest no change as a result



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**BUT  
AN INDIVIDUAL'S EXPERIENCE IN A GIVEN ENVIRONMENT MAY BE  
BIASED TOWARDS ONE OPTION**

Dear All,

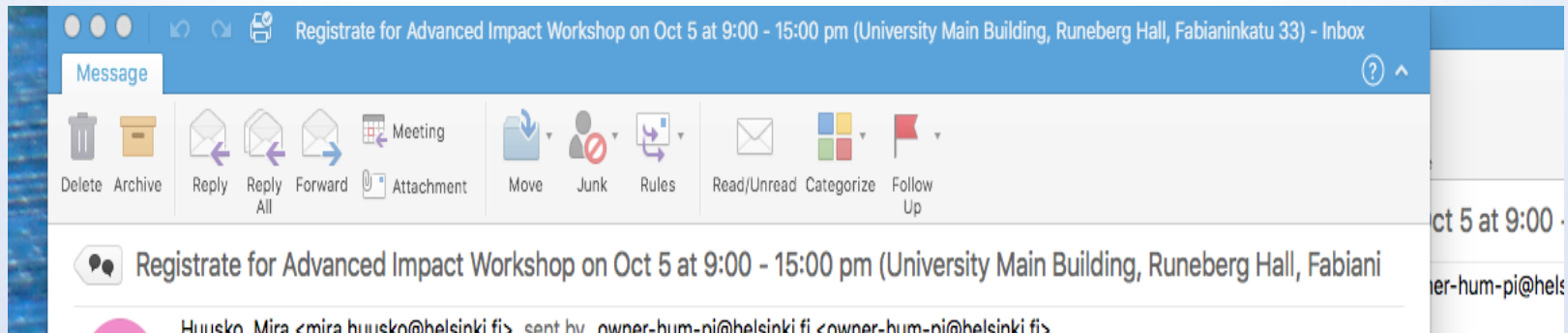
there is still some room.

Hopefully, one can still register, at least you can try.

yours

Registerate for Communications, Pitching and Branding Workshop on Nov 16

Tekijä: Kristian O. kristiantekij@helsinki.fi  
Vastaaja: owner-hum-ni@helsinki.fi



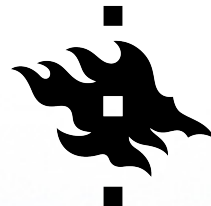
# CONCLUSION

Language contact works at three levels:

- **Cognitive** processing
  - > affects search and salience, e.g. conventional preferences
- **Micro-social**: Social interaction
  - > explicitation tendencies
- **Macro-social** consequences: language change

## **ELF:**

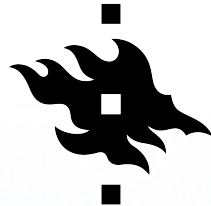
- > wide range of features from different similects intermingling
- > we can expect considerable **variability** in speech forms and accents



# ENGLISH TOMORROW?

Wipes out all other languages?

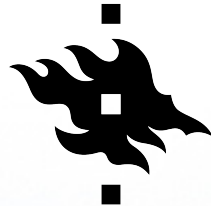
- Not likely:  
contact languages have their functions, other languages have theirs
- The interests of **small and minority languages**  
compatible with one major international lingua franca
- Reduces the chances of other large languages to maintain or gain a status as an **international** lingua franca



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# ENGLISH TOMORROW?

- Still around in 200 years?
- Quite likely:  
strong momentum at present;  
‘developing economies’ likely to use English amongst themselves



# THE FUTURE OF GLOBAL ENGLISH?

- Mobile groups tend to be linguistic and cultural innovators
  - regionally
  - socially
- Norms tend to be shaped by elites
- International economic, political, academic elites are no longer Anglo-American
- English is in the hands of its non-native majority







THANK YOU!